#### AREAS OF INTEREST AND EXPERTISE

Impact academics and the healthcare industry with 17+ years of professional teaching experience. Specialize in social work education which requires working with diverse student populations. Results of proven methods include consistently high student-rated evaluations. Teaching philosophy focuses on ensuring that all students have a positive learning experience that encourages development of critical thinking skills and personal growth. Expert in human development, grief / loss, healthcare equity, advance care planning, end-of-life care, and cultural diversity. to include multiple publications and presentations.

#### **EDUCATION**

| 2016 | PhD    | University of Missouri-Kansas City; Education (Curriculum and Instruction &        |
|------|--------|--|
|      |        | Educational Leadership, Policy and Foundations, Interdisciplinary PhD) (3.98 GPA)  |
|      |        | Doctoral Dissertation - The Use of Self as a Tool for Culturally Responsive Change |
|      |        | Agency in Social Work Practice: A Qualitative, Phenomenological Case Study.        |
| 2006 | M.S.W. | University of Missouri-Kansas City; Master of Social Work (3.97 GPA)               |
| 1985 | B.B.A. | Dallas Baptist University, Dallas, Texas; Bachelor of Arts Business Administration |

#### LICENSURE AND CERTIFICATION

| 2008 | LMSW- Kansas Behavioral Sciences Regulatory Board License # 7065        |
|------|---|
| 2014 | LMSW - State of Missouri License # 2014005382                           |
| 2004 | FastTrac Facilitator Certification, Kauffman Foundation, Kansas City MO |

#### TEACHING AND RESEARCH INTEREST

Teaching: Social Justice and Healthcare Equity/Access to Vulnerable Populations; Human Behavior and the Social Environment; Grief and Loss in Social Work Education and Practice; Aging Populations.

Research: Healthcare Disparities in End-of-Life Care; Advance Care Planning Education for People of Color; Multicultural Diversity and Awareness; Workplace Spirituality.

#### PRACTICE EXPERIENCE:

2015 – 2016 **Therapist, Independent Contractor** for Great Circle – *Western Region, Kansas City, MO*Responsibilities include: providing behavioral health services to court-mandated children and families; formulating client assessments, treatment plans, and writing progress reports; consulting with case managers, attorneys, and other constituents involved with client systems in the Children's Division.

#### 2007-2013 Social Worker, MSW

Title IV-E Program Coordinating Center, University of Missouri-Kansas City, MO

Coordinated the School of Social Work's Collaborative with Child Welfare agencies, representatives and communities. Responsibilities included overseeing day-to-day management for \$175,000.00 Title IV-E Children's Division grant award, which required meeting with representatives of Foster Care agencies, the Children's Bureau and Guardianship Assistance. Responsible for the recruitment and selection of qualified agency participants, which required being able apply knowledge relating to the reasonable and prudent parenting standard and developmentally appropriate activities for children in foster care; provisions addressing the use of "another planned permanent living arrangement" provisions to establish protocols to identify and report information on children and youth who are missing from foster care and who may be victims of sex trafficking; and requirements for calculating, and reporting. Provided social work leadership in identifying potential trainees, assessing for goodness of fit between the trainee preparation and the agencies' needs, mandates and guidelines for Kansas title IV-E plan addressing all of the title IV-E requirements. In the School of Social Work, advised trainees/students and served as field placement liaison; Managed budgetary and fiscal processing; Administer agencies' memorandums of understanding (MOUs) to assure compliance and eligibility for annual renewal.

#### 2006-2007 Social Worker, MSW

Harmony/NCCJ-Kansas City, MO

Community-based practice serving communities interested in improving race relations. Responsibilities included grant writing, creating, and producing population-based cultural competency, training manual for mental health and social service professionals who

provide services to diverse communities within the KC metropolitan area. As a facilitator of diversity trainings and workshops, provide leadership in communities in the Greater Kansas City area with schools, social service agencies and faith-based leaders.

Ongoing community capacity-building included coordinating with community experts in the collect data for the purpose of program evaluations and dissemination locally, regionally and nationally; Met weekly with community-based team members to prepare process feedback from individuals, families and communities. Assessed quality satisfaction with our program development supportive services provided through our agency partners and systems in ongoing efforts for evaluation, sustainability and effectiveness. Conducted, facilitated, as well as assisted NGOs, organizations, and healthcare systems by running focus group with participants in diversity and cultural sensitivity training aimed to increase awareness of hidden biases and prejudices that can hinder culturally-appropriate care.

### FACULTY/STAFF APPOINTMENTS

2019 – 2023 Assistant Professor in Social Work, North Carolina State University

Responsibilities: teaching Practice and Human Behavior/Social Justice graduate courses; Faculty Advisor for Phi Alpha Honor Society; HRSA Project Coordinator; Lead Professor for Direct Practice I Courses, MSW Committee; research, service, and publication itinerary.

- 2016 2019 **Assistant Professor in Social Work**, *University of North Carolina at Pembroke*Responsibilities include: teaching undergraduate face-to-face, online, and hybrid, WebEx courses, actively serving on multiple Social Work departmental committees, conducting ongoing cultural awareness research, and presenting at various professional conferences.
- 2015 2016 Therapist, Independent Contractor for Great Circle Western Region, Kansas City, MO
  Responsibilities include: providing behavioral health services to court-mandated children and families; formulating client assessments, treatment plans, and writing progress reports; consulting with case managers, attorneys, and other constituents involved with client systems in the Children's Division.
- 2012 2016 **Graduate Research Assistant/ Fulltime PhD Student**, University of Missouri-Kansas City / School of Education

Responsibilities include: assisting faculty with transcribing data analyses for publications; writing and editing for departmental newsletter; developing conference presentations; 2016 recipient of Vice-Chancellor award for outstanding service to the department and university.

- 2007 2013 Served simultaneously in these three positions:
  - 1) **Title IV-E Program Coordinator,** *University of Missouri-Kansas City/ School of Social Work* Responsibilities include: overseeing day-to-day management for \$175,000.00 Title IV-E Children's Division grant award; recruitment and selection of qualified participants; student advising and field placement liaison; handling of fiscal and billing processes; creating budgets and spreadsheets; coordinating and writing contract amendments to assure compliance for annual renewal.
  - 2) Clinical Instructor, University of Missouri-Kansas City/School of Social Work
    Responsibilities include: teaching graduate-level courses; serving on various departmental and university committees, social service organizations, and urban-based community projects; facilitating diversity trainings for healthcare related professionals. Student advising to Title IV-E students and MSW students; establishing and maintaining consistent communication with students; offering support and guidance in areas of academic or personal challenges; formulating and adjusting plans of study as needed; assisting students with personal and academic challenges that can impede their program standing/GPA; meeting with students to review or reevaluate career goals upon graduation.
  - 3) **Field Liaison**, *University of Missouri-Kansas City/ School of Social Work*Responsibilities: conducting field visits to student practicum sites; overseeing students' progress; helping to resolve field-related challenges and concerns; assuring accuracy and completion of learning contracts, reports and documentation required by CSWE.
- 2007 2010 **Assistant to the Field Director**, *University of Missouri-Kansas City (School of Social Work)*Responsibilities: conducting interviews and providing field placements for 50+ MSW foundation-year students annually; retaining appropriate CSWE record-keeping for learning contract requirements; maintaining current legal contracts for 300+ field placement agencies and organizations; planning agenda and activities for annual Field Day events for approximately 300+ students, field instructors and faculty; selecting and securing guest

speakers; coordinating student volunteers; creating all informational package documents; actively participating in recruitment efforts through out-of-state college visits; providing community service presentations and booth sponsorship at annual Cornerstones of Care conferences; conducting prospective student informational meetings; personally followed-up to potential students; supervising work-study students in field office administration.

2007 – 2007 Adjunct Professor, Baker University, Overland Park, KS

Responsibilities include: contracted to create, develop and teach a new Master's level course in diversity and conflict resolution. Course below added to core program curriculum based upon student and peer review evaluations.

2005-2006 **Social Work Healthcare Intern**-Veterans Administration Hospital, Kansas City, MO

Responsibilities: assessing the psychological, social, emotional, and financial needs of visually impaired patients; coordinating care, providing referrals and community resource support, and assisting in discharge planning; co-facilitating support groups for veterans and their spouses; preparing and presenting patient progress reports in interdisciplinary optometry staff meetings; collaborating with interdisciplinary team to support patient healthcare needs and goals; observing policies and procedures of Ethics Committee client case review process; advocating for patients and their families in the facilitation of appropriate healthcare options; providing advance directive information to dialysis patients and collecting research data; writing and documenting accurate and timely computer-based progress notes in the Computerized Patient Reporting System (CPRS) database; recipient of congratulatory letter from CEO of Veterans Administration for exemplarily service provision to senior clients.

2004 - 2005 **Social Work Public School K-6 Intern**, Derrick Thomas Academy, Kansas City, MO

Responsibilities: assessing biopsychosocial needs of diverse students in K-6 grades; facilitating life skills, self-esteem, and social skill building support groups; addressing family issues affecting student academic success; collaborating with psychologists and teachers in assessing student needs in crisis intervention; researching and writing a parental involvement survey, including outcome evaluations; creating and producing a Parent Advisory Council newsletter for parents and teachers; monitoring and reporting child abuse situations to Child Protective Services; maintaining daily computerized enrollment reports.

#### SOCIAL WORK COURSES TAUGHT:

## North Carolina State University Fall 2019 - 2022

SW 505-003 Human Behavior and Social Justice SW520-002 General Practice I

#### Spring 2020 - 2023

SW 501-002 SW Policy, Services & Programs SW 521-001 SW General Practice II

#### **OTHER UNIVERSITY COURSES TAUGHT:**

SWK2000-001 – Introduction to Social Work (F2F)

Course Description: This course provides an historical and current overview of the social welfare system and the field of social work. It covers basic social work concepts, social welfare structure and services, and an overview of social work intervention methods. Prerequisites: Eng 1050, Eng 1060. (3 credit hours).

- SWK3450-001 & 800 Human Behavior in the Social Environment- (F2F, Hybrid WebEx, and Online)
  Course Description: This course is designated as Writing-Enriched and explores behavior in the socio-cultural, psychological, and biological contexts that determine life-cycle development and behavior.
  Human functioning in the social environment prerequisites: SWK2000, BIO 1030 or PED 3490, PSY 1010; SOC 1020 and admission into the social work program (3 credit hours).
- SWK3820-800 African American Populations (Online)

Course Description: This course is designed to provide the student with a theoretical perspective on the African American family. The course offers an opportunity for students to explore, analyze, and experience various aspects of African American culture via the study of history, oppression, social programs, and acculturation. This course will equip students with skills, sensitivities, and knowledge necessary to help them function more intelligently within a pluralistic society and can serve as a guide for better race relations. The student will learn how to analyze the impact of society on family structure and functioning, and the reciprocal impact of families on society. Prerequisite: SWK 2000 is recommended (3 credit hours).

#### SWK3710-001 –Writing for the Social Sciences (F2F, Online)

Course Description: This course is an introduction to writing for the social sciences, with an emphasis on using the APA style (American Psychological Association) citation. It is designed to help student master competencies in the area of manuscript development and literature review. This is designated as a *Writing in the Discipline* course (3 credit hours).

#### SWK4800-002 –Social Work Practice III (F2F)

Course Description: This course is designed to further develop students' generalist social work skill. Practice content also emphasizes professional relationships that are characterized by mutuality, collaboration, and respect for the clients. This course includes content regarding knowledge, values and skills to enhance the well-being of people and to help ameliorate the environmental conditions that affect people adversely. Practice content also includes approaches to and skills for practice with clients from differing social, cultural, racial, religious, spiritual, and class backgrounds, and with systems of all sizes. Prerequisites: SWK 2450, 3450, 3480, 3850 (3 credit hours).

#### • SW 5544 - Child Welfare-Children, Family and Community

Course Description: This course examines child welfare from a social work practice perspective and evaluates historical and current child welfare issues from a strengths-based, family-centered focus that relates to the well-being and safety of children in a culturally diverse society.

#### ■ SW 5547 - Grief and Loss

Course Description: Modified and refined an existing Grief and Loss elective with a deliberate emphasis on including cultural diversity, broader topic coverage on losses other than death and dying and increasing critical reflection and knowledge for social work interventions. Proposal accepted Spring 2011. The updated course was added as a core elective for the MSW program. New course addresses psychological, social, and emotional issues that occur from meaningful losses in life in the context of cultural differences and its impact on effective social service provision. Course identifies influencing factors of socioeconomic status, ethnicity, spirituality and religious belief systems that can affect grief loss experiences, specifically as relates to vulnerable oppressed populations throughout lifespan stages.

• <u>SW 5510 - Foundation Field Practicum & SW 5512 - Advance Field Practicum</u> Course Description: Field practicum track for 75+ foundation and advance standing students yearly, consisting of trainings in poverty assimilations, interactive diversity exercises, readings, discussions, and writing assignments.

#### SW 5580B – Social Work Healthcare

Description: Course examines healthcare from a social work practice perspective. Explores multifaceted components of integrated healthcare systems and its impact on service delivery in primary care settings. Students discuss and analyze challenging disparagements in healthcare as it relates to socioeconomic status and population ethnicity through cross-cultural issues in integrated care.

#### SW 5580A – Aging and the Family (Co-instructor)

Course Description: This integrative concentration elective infuses knowledge of the aging process, later stages of the individual and family life cycle, and dramatic changes in kinship structure. It builds on foundation year learning from the areas of human behavior, social work practice, social policy and research as it applies to the aging process within a multigenerational family system context. Highly diverse family configurations will be studied including transformations is the traditional family unit, emerging patterns of nontraditional family groups, and cross-national family systems. Students will also examine diversity within the United States and from a global perspective to better understand the normal and atypical aging processes within the family, community, and national contexts.

• MLA 5616 - Understanding Differences & Conflict Resolution Developed and taught this interactive and experiential course where participants explore differences in values and styles of behavior that can create conflict in multicultural workplaces. Discussion topics: culture, generational values, gender, sexual orientation, and other factors of diversity; participants will gain self-awareness of personal values while developing a framework for understanding differences and acquiring knowledge and skills that can enhance management of diversity conflicts in both professional and personal relationships.

## AWARDS / GRANTS / RECOGNITION

UMKC Vice-Chancellor Community and University Service Award
 UMKC Graduate Studies Minority Doctoral Fellowship (\$11,500)
 UMKC Honor Recipient of *The Maurice Macey Service Award*—Field Day
 Millers Nichols' Friends of the Library Grant Award Co-Collaborator (\$500)

- 2009 Diversity Curriculum Infusion Training Fund Award, UMKC (\$1,000)
- 2008 Title IV-E Grant, UMKC School of Social Work (\$175,000 annually)
- Funding research grant from Healthcare Foundation, KCMO (\$40,000)
- 2006 Graduate Assistant Fund Award Recipient, UMKC Women's Council (\$1,000)

#### CHER RESEARCH FACULTY FELLOW

Center for Health Equity Research (CHER) Institute, California State University, Long Beach (Summer 2019) Selected through a competitive process to participate in an intensive, six-day research institute funded by the National Institute of General Medical Sciences (NIGMS) of the National Institutes of Health (NIH) under award number R25GM121266. The CHER Institute is designed to enhance the readiness of early career faculty at minority-serving institutions (MSIs) to conduct community-based, social and health behavior research, and to become NIH-funded investigators. Fellows receive education and mentorship by a team of nationally and internationally recognized social and health behavior scientists who serve as faculty-in-residence.

## PUBLICATIONS / CITED WORKS / CONTRIBUTING ARTICLES

- 2021 Preparing Effective InterProfessional Teams to Meet the Needs of Older Adults in Integrated Settings. Karen Bullock, Kim Stansbury, David Fitzpatrick, Gloria Anderson Innovation in Aging, Volume 5, Issue Supplement\_1, 2021, Pages 900-901, Published: 17 December 2021 https://doi.org/10.1093/geroni/igab046.3270
- 2021 **Anderson, G.T.** (2021). Let's talk about ACP pilot study: A culturally-responsive approach to advance care planning education in African-American communities. *Journal of Social Work End of Life and Palliative Care, Practice Innovations Section.*
- 2021 Bullock, K., Stansbury, K., Fitzpatrick, D., and **Anderson, G.T**. (2021). Preparing Effective InterProfessional Teams to Meet with Needs of Older Adults in Healthcare Settings. *Gerontological Society of American (GSA) 2021 Annual Scientific Meeting.*

- Anderson, G.T. (2021). Living with grief since COVID-19. Hospice Foundation of America. *Journal of Gerontological Social Work.*
- Anderson, G.T. and Lawson, D. (2020). Spirituality and Religion: A faith-based perspective on mental health and well-being. NASW Specialty Practice Sections, Fall/Winter 2020.
- 2019 **Anderson, G.T.** (2019). A Perspective on Spirituality and Holistic Use of Self in Social Work Practice. NASW Specialty Practice Sections, Fall/Winter 2019.
- Anderson, G.T. (2019). Womanish Black Girls/Women Resisting Contradictions Silence and Voice. Chapter Title: *My name is NOT Pastor's Wife: A Liberating Journey from a Voiceless Self.*
- Anderson, G.T. (2018). Palgrave Macmillan Handbook of Workplace Spirituality Fulfillment.

  Chapter Title: *Getting to the Heart of the Matter: A Self-Reflexive Approach to Workplace Spirituality.*
- 2016 **Anderson, G.T.** (2016). The Use of Self as a Tool for Culturally Responsive Change Agency in Social Work Practice: A Qualitative, Phenomenological Case Study. Published, UMKC.(Dissertation)
- 2015 **Anderson, G.T.** (2015). Contributing writer: *Leading Change* Newsletter-UMKC School of Education Division of Educational Leadership, Policy and Foundations.
- 2014 **Anderson, G.T.** (2014). Collaborative Book Project: International Professional Women's Network. Contributing Chapter- *Second Chance Living*.
- 2006 **Anderson, G.T.** (2006). What We Gon' Do With Momma? The Society for Spirituality and Social Work Forum Journal.

  <a href="http://www.spiritualityandsocialwork.ca/uploads/2/5/8/0/25806130/gloriathomasanderson-theafricanamericanspiritualandethicalendoflifecareguidepresentation2006.pdf">http://www.spiritualityandsocialwork.ca/uploads/2/5/8/0/25806130/gloriathomasanderson-theafricanamericanspiritualandethicalendoflifecareguidepresentation2006.pdf</a>
- Anderson, G.T. (2006). Institute of Medicine of the National Academy of Science, *Dying in America* Report. What y'all gon' do with me? The African-American spiritual and ethical guide to end-of-life care. <a href="http://www.stu.ca/~spirituality/GloriaThomasAnderson-TheAfricanAmericanSpiritualandEthicalEndofLifeCareGuidepresentation2006.pdf">http://www.stu.ca/~spirituality/GloriaThomasAnderson-TheAfricanAmericanSpiritualandEthicalEndofLifeCareGuidepresentation2006.pdf</a> (accessed June 2, 2014).

#### AUTHORED SELF-PUBLISHED BOOKS AND EDUCATIONAL RESOURCES

- 2018 **Anderson, G. T.** (2018). Let's Talk about ACP: Faith-Based Advance Care Planning Curriculum & Training Program. https://www.eolcareguide.org; www.letstalkaboutacp.org
- 2017 **Anderson, G. T.** (2017). Five healing actions steps for grieving hearts: Grief, loss, and grace. Kansas City, MO: Heart Tones Press.
- 2013 **Anderson, G. T.** (2013). The African-American Spiritual and Ethical Guide to End of Life Care: What Y'all Gon' Do With Me? 7th ed. Kansas City, MO: Heart Tones Press.
- Anderson, G.T. (2002). Passion for Your Purpose: Discovering Peace, Direction, Balance in Your Life. Dallas, TX: Heart Tones Press.

#### RESEARCH INITIATIVES AND GRANT AWARDS

**Anderson, G.T.** (January 2020). Recipient of the African American Cultural Center Faculty Fellowship Award (AACC FFP) North Carolina State University; Purpose: To support recipient's research project, *Let's Talk about ACP: An African-American Spiritual and Ethical Approach to Healthcare Decision-making and Advance Care Planning Program.* \$1,000.00.

**Anderson, G T.** (June 2020-Dec 2022) Curriculum development for EQUAL Advance Care Planning Initiative. PI: Dr. Kimberly Johnson, M.D., Associate Professor of Medicine, Division of Geriatrics, Center for Palliative Care; PI of the Duke Center for Research to Advance Healthcare Equity (NIH).

**Anderson, G.T.** (2019 –2021) Project Coordinator/Inter-professional Liaison for Department of Social Work for the Behavior Health Workforce Education and Training Program (BHWET); Purpose: Serve as liaison between BHWET practicum sites and the Department of Social Work; Develop and sustain collaborative relationships with agencies to strengthen training and professional activities for student field placements in rural and medically underserved communities. Annual: \$17,000.00

## SPECIAL RECOGNITION / COMMUNITY AWARD

Gloria Anderson - Recipient of the 2020 Capital Caring Health

Passion for Caring Recipient Social Justice Hero Award, press release http://bit.ly/socialjusticeaward2020

### 2020 Professional Presentations / Webinars

Bullock, K. & **Anderson, G.T.** (August 2020). Advance Care Planning Among African Americans Diagnosed with Cancer and Serious Illnesses: A Cultural Competency Model, Association of Oncology Social Work, Raleigh, NC. https://aosw.org/events-education/aosw-virtual-meeting/preliminary-program/#fri

**Anderson, G.T.** (October 2020). *A Community Conversation: The Impact of COVID-19 and Historical Mistrust on African-American Health and End of Life Decisions.* Hospice of the Chesapeake Caring for the Continuum of Life 2020 Virtual Symposium, Pasadena, MD.

**Anderson, G.T.** (October 2020). Expert Panelist. *Discussion Advance Care Directives with Family.* International End of Life Doulas Association (INELDA), Jersey City, NJ.

**Anderson, G.T.** (September 2020). *African Americans Living in the Midst of COVID-19 and its Impact on Everyday Life.* Montgomery Hospice, Rockville, MD.

**Anderson, G.T.** (July 2020). Expert Panelist- *Intersection of Faith and Community Organizing in Advanced Illness Care During COVID-19*, presented virtually in collaboration with partners at Coalition to Transform Advanced Care (C-TAC), Washington, DC.

**Anderson, G.T.** (July 2020). *COVID-19, Racism and Three Key Influencing Factors in African American Advance Care Planning Decision-making.* Montgomery Hospice, Rockville, MD.

**Anderson, G.T.** (June 2020). *Self Care from an African-American Perspective Maintaining Sanity, Safety, and Spiritual Wellness.* Montgomery Hospice, Rockville, MD.

**Anderson, G.T.** (May 2020). Expert Panelist. *African American Religious and Spiritual Perspectives on COVID-19 Pandemic.* COVID Ethics Educational Series. Center for Practical Bioethics, Kansas City, MO.

**Anderson, G.T.** (April 2020). *Community Dialogue COVID-19: Impact on African Americans and the Importance of Exploring Goals of Care.* Montgomery Hospice, Rockville, MD.

**Anderson, G.T.** (April 2020). *African American Perspectives on Faith, Ethics, and Advance Care Planning.* COVID Ethics Educational Series. Center for Practical Bioethics, Kansas City, MO.

**Anderson, G.T.** (April 2020). *Advance Care Planning Resources*. COVID Ethics Educational Series. Center for Practical Bioethics, Kansas City, MO.

## OTHER PROFESSIONAL PRESENTATIONS, WEBINARS & INVITED LECTURES

| 2023 | National End of Life Doula Association (NEDA), ACP Workshop Presenter   |
|------|---|
| 2023 | Welcome Home Conference, Chattanooga, TN, Keynote Speaker   |
| 2023 | C-TAC National Summit on Advanced Illness Care, Washington, DC Expert ACP Panelist, Interfaith and Diversity Workgroup Conference Session   |
| 2019 | UNCP Library Poster Presentation on Cultural Sensitivity in Grief and Loss  |
| 2019 | C-TAC National Summit on Advanced Illness Care, Minneapolis, MN Expert ACP Panelist, Interfaith and Diversity Workgroup Conference Session  |
| 2018 | Coalition to Transform Advance Care (C-TAC) Conference, Denver, CO Discussant, Interfaith and Diversity Workgroup (Disparities and Equitable Care for the Seriously Ill)  |
| 2018 | Research Association Minority Professors (RAMP Conference): Presenter (Feb 2) Topic: Social Workers' Use of Self for Culturally Responsive Client Engagement and Change Agency in Urban-Based Communities   |
| 2017 | Montgomery Hospice Center for Learning: Keynote Speaker (Oct 21) Topic: Grief, Loss, Grace & Nurturing: An African-American Perspective   |
| 2017 | Annual International Congress of Qualitative Inquiry (May 17-20) Presentation Title: Use of Self as a Tool for Culturally Responsive Social Work: A Qualitative, Phenomenological Case Study  |
| 2016 | Paper Presentation: Poos, B., Caruthers, L., Friend, J., & Anderson G. (2016, March). Voices of early college academy students in a mid-western urban school setting: An innovative school program. Critical Questions in Education, San Antonio, TX. |

| 2016 | Center for Practical Bioethics/VITAS Healthcare: The National African-American Advance Care Planning Initiative (curriculum development and facilitator)               |
|------|--|
| 2016 | Coalition to Transform Advance Care (C-TAC), Washington, DC Discussant, Interfaith and Diversity Workgroup (Disparities and Equitable Care for the Seriously Ill)      |
| 2015 | VITAS Healthcare- Keynote Speaker: National Missing Our Mothers Event, Kansas City, MO.  |
| 2015 | Expert Panelist and Presenter: Funeral Consumers Alliance-GKC, Kauffman Foundation.  |
| 2014 | Expert Panelist- Public Television KCPT, Live Broadcast "Consider the Conversation" program documentary on death and dying.  |
| 2013 | Invited Presenter: Montgomery Hospice, Silver Springs, MD; African Americans & End-of-Life Care CEU Training for 150+ healthcare professionals (community-wide event). |
| 2013 | National Council Black Studies, Indianapolis, IN; Presenter Topic: Healthcare, Spirituality and Decision-Making.   |
| 2013 | National Association Multicultural Education: Poster Presentation: <i>Cultural Responsiveness to Urban Children and Youth Affected by Loss.</i>                        |
| 2012 | Saint Luke's Home Care & Hospice, 8th Annual Spirit-Filled Care of the Dying Conference: Panelist-Cultural End-of-Life Care.   |
| 2012 | Race Relations Panel Speaker—William Jewell College, Liberty, MO.  |
| 2012 | Community Presenter: <i>Grief and Loss</i> —Mental Health America of the Heartland, Kansas City, KS.   |
| 2011 | Original Monologue Reading: National Library African-American History Event, Kansas City, MO.  |
| 2011 | Guest Speaker — American Business Women's Association, KCMO Chapter Awards Event.  |

| 2011 | Invited Presenter: Center for Family Strengths: National Title IV-E Roundtable Child Welfare Conference-University of Houston Downtown.                  |
|------|--|
| 2010 | Invited Keynote Speaker: Hospice of the Valley; Youngstown, Ohio.  |
| 2010 | Guest Speaker: Highland Nursing Home and Rehab; Kansas City, MO.   |
| 2009 | Invited Presenter: Missouri Institute on Minority Aging, Lincoln University; Jefferson City, MO.   |
| 2009 | Invited Presenter: Social Work Empowering People Investing in the Profession, National Association of Social Workers (NASW)-Missouri Chapter Conference. |
| 2009 | Hospice Foundation of America, National Teleconference; Kansas City, MO.   |
| 2009 | Duke Institute on End-of-Life Care, APPEAL Conference faculty training, Duke University, Durham, NC. (Curriculum development and facilitator)            |
| 2008 | Invited Presenter: National Association of Social Workers (NASW) Osage Beach, MO; Cultural Awareness in End-of-Life Care.                                |
| 2008 | Invited Presenter: Children's Mercy Hospital, Kansas City, MO; Cultural Awareness in End-of-Life.  |
| 2006 | Invited Presenter: North American International Conference of Spirituality & Social Work, Waterloo Ontario, Canada; Cultural End-of-Life Care.           |
| 2006 | Guest Speaker: UMKC Women's Council Board of Directors; Cultural End-of-Life Care.   |
| 2006 | Invited Speaker: University of Kansas School of Medicine, Student National Medical Association; Cultural End-of-Life Care.                               |
| 2006 | Guest Lecturer: Park University Bachelors Social Work Program, Parkville, MO; Cultural End-of-Life Care.   |

#### CURRENT AND PAST PROFESSIONAL MEMBERSHIPS

- Social Work Hospice and Palliative Care Network (2019- 2023)
- Interfaith & Diversity-Coalition to Transform Advance Care (C-TAC), Washington, DC (2013 to present)
- Regional Healthcare Ethics Committee Consortium, Kansas City, MO (2014-2016)
- National Council of Black Studies-NCBS (2013-2014)
- National Association of Multicultural Education-NAME (2013-2016)
- National Association of Social Workers (NASW), Missouri chapter (2004-2012)
- Society of Social Work Leaders in Health Care (SSWLHC), Missouri-Kansas chapter (2005-2010)

#### DEPARTMENT, UNIVERSITY, AND COMMUNITY SERVICE

- NCSU MSW Curriculum Committee (2019-2023)
- NCSU Phi Alpha Honor Society Advisor (2019- 2021)
- NCSU MSW Student Academic Advisor (2019- 2023)
- UNCP BSW Curriculum Committee (2016 2019)
- UNCP Hiring Committee (2017-2018)
- UNCP Substance Abuse Certification Program Committee (2018)
- UNCP Chairperson, Peer Evaluation Committee for New Faculty Member (2017)
- UNCP Social Work Symposium Planning Committee (2017-2018)
- UMKC School of Social Work Marketing and Recruitment Committee (2010-2013)
- UMKC School of Social Work Curriculum Committee (2010-2013)
- UMKC School of Social Work Title IV-E Program Recruitment Committee (2007-2013)
- Community Board Member, Reconciliation Services, Kansas City MO (2009-2012)
- Visiting Nurses Association, Citizens Assist Program (CAP), Community Volunteer (2010-2011)